

Regular Board Meeting Minutes – June 18, 2025

PRIVATE SESSION

Roll Call:

Trustees:	Staff:
G. Elliott B. Godkin (Vice-Chair) R. Hutcheon (Chair) T. Lloyd J. Maracle K. McGregor J. Morning J. Neill S. Ruttan C. Scott A. Bukhari (Student Trustee) (regrets) R. Kolosov (Student Trustee) (regrets) S. Kumar (Student Trustee) (regrets)	K. Burra, Director of Education P. Gollogly, Associate Superintendent
Guests:	Recorder:
Scott Yake, Ontario Education Services Corporation	S. Mitton, Executive Assistant to the Director and Trustee Liaison

1. CALL TO ORDER

Vice-Chair Godkin called the meeting to order.

2. RESOLVE INTO COMMITTEE OF THE WHOLE AND PRIVATE SESSION

MOTION: To move into Private Session.

MOVED BY: Trustee Scott and Trustee McGregor. Carried.

3. DECLARATION OF CONFLICT OF INTEREST

Vice-Chair Godkin asked Trustees if they had a conflict of interest to declare with any of the agenda items. There were no conflicts declared.

4. ACTION ITEMS

- 4.1. Regular Board Meeting Minutes (Private) – May 21, 2025
- 4.2. Special Meeting of the Board Minutes (Private Session Only) – May 27, 2025
- 4.3. Education, Policy, and Operations Meeting Minutes – June 4, 2025

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MOVED BY: Trustee Lloyd that the minutes listed in Action Items, Private Session, as distributed, be approved. Carried.

5. FOR INFORMATION

- 5.1. Safe Schools Update – Associate Superintendent Gollogly provided a Safe Schools update.
- 5.2. Personnel Update – Trustee Lloyd provided a Personnel Update.
- 5.3. Labour Update
- 5.4. Legal Update
- 5.5. Property Update
- 5.6. OPSBA Update

6. REPORT TO PUBLIC SESSION

Vice-Chair Godkin called for a motion for the Board to rise and report.

MOTION: That the Board rise and report.

MOVED by: Trustee McGregor. Carried.

PUBLIC MEETING

Roll Call:

Trustees:	Staff:
G. Elliott B. Godkin (Vice-Chair) R. Hutcheon (Virtual) T. Lloyd J. Maracle K. McGregor (Chair) J. Morning J. Neill S. Ruttan C. Scott A. Bukhari (Student Trustee) R. Kolosov (Student Trustee) S. Kumar (Student Trustee)	K. Burra, Director of Education M. Crothers, Communications Consultant S. Gillam, Superintendent of Education A. Grange, Communications Consultant S. Hedderson, Associate Superintendent T. McKenna, Associate Superintendent S. Sartor, Associate Superintendent of Education J. Silver, Superintendent of Education C. Young, Superintendent of Business Services
Guests:	Recorder:
Staff Award Winners Madison Stewart, Food for Good Program Kelvin MacQuarrie, Manager of ITS Laura Alward, Manager of ITS	S. Mitton, Executive Assistant to the Director and Trustee Liaison

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Vice-Chair Godkin welcomed everyone to the Regular Board Meeting and indicated that he would be chairing the meeting this evening. He called the roll.

He provided the Land Acknowledgement: "The Limestone District School Board is situated on the traditional territories of the Haudenosaunee and Anishinaabe. We acknowledge their enduring presence on this land, as well as the presence of Métis, Inuit, and other First Nations from across Turtle Island. We honour their cultures and celebrate their commitment to this land. As a descendent from Northern Europe, I am honoured to be on this land and thankful for all that Indigenous people do to protect it."

7. ADOPTION OF THE AGENDA

Chair Godkin indicated that an adjustment to the agenda would be required due to the correspondence received from Trustee Hutcheon. As a result, the adoption of agenda and the declaration of conflict of interest will follow the presentations and delegations.

8. DELEGATION/PRESENTATION

8.1 Limestone District School Board Staff Awards: Barry C. O'Connor Excellence in Education Awards, J.C. McLeod Excellence in Teaching Awards

Chair Godkin invited Awards Committee member Trustee Ruttan to introduce the Barry C. O'Connor Excellence in Support Staff Awards and the J.C. McLeod Excellence in Teaching Awards.

Trustee Ruttan began by acknowledging the Awards Committee members: Trustees Elliott, Ruttan, McGregor, and Lloyd. She introduced the awards.

The Barry C. O'Connor Award recognizes excellence in education as provided by support staff throughout the district. This award was established to recognize support staff in the following categories: Clerical and Secretarial, Educational Services Staff, Educational Assistants, and Central Office Staff.

Trustee Ruttan invited the following staff to read the citations for the Barry C. O'Connor Award winners:

Clerical and Secretarial

Rob Switzer presenting to Tracy MacVicar, Kingston Secondary School.

Educational Services Support

Principal Michael Blackburn presenting to Nancy Gourdier-Golle, Student Support Counsellor.

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Educational Assistants

Principal Joanne Borges presenting to Shannon Gambicourt, Winston Churchill Public School.

Central Office Staff

Paula Carson and Lindsay Benjamin presenting to Jody Fitz, Education Centre.

Trustee Ruttan extended congratulations to the 2024-2025 recipients of the Barry C. O'Connor Excellence in Education Awards on behalf of the Trustees and introduced the next award.

J.C. McLeod was the Director of Education for the former Lennox and Addington County Board of Education from 1969 to 1983. He recognized and rewarded excellence in teaching throughout his time as Director and on his retirement, he established a fund to continue this focus.

This award recognizes the outstanding contributions of individual teachers to classroom instruction or the improvement of classroom instruction, over a number of years. This distinguished award is presented annually to one teacher in the elementary panel and one teacher in the secondary.

Trustee Ruttan invited the following staff to read the citations for the J.C. McLeod Award Winners:

Principal Deborah Thompson presenting to Elementary Teacher Tara Murphy

Principal Michael Blackburn presenting to Secondary Teacher Tammy Hagerman

Trustee Ruttan congratulated the 2024-2025 J.C. McLeod Award winners and thanked them for their exemplary service to students and staff across the Limestone District School Board.

Chair Godkin called for a short recess.

8.2 Recognition of Outgoing Student Trustees

Chair Godkin stated, "It is my privilege, on behalf of all Trustees and Senior Staff to acknowledge the service of this year's Student Trustees, Rachel Kolosov, Ayesha Bukhari, and Siya Kumar.

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All three Student Trustees are exceptional student leaders, as evidenced by their continued efforts to further develop student voice across our school district, as well as at the provincial level, bringing Limestone student voices to the Ontario Student Trustee's Association.

You have all made a positive difference around this horseshoe and represented the students at the Limestone District School Board with integrity and passion. Thank you for your work over the past year.

Next year, Urban Student Trustee Kumar will be attending the University of Waterloo to study Chemical Engineering.

Indigenous Student Trustee Kolosov will be returning next year as Student Trustee.

Rural Student Trustee Bukhari will be attending the University of Ottawa to study Conflict Studies and Human Rights".

Chair Godkin stated that "In addition to being the Rural Student Trustee, Ayesha represented the students of Limestone District School Board on the Grants Committee of the Limestone Learning Foundation. Committee Chair Wess Garrod had the following statement he wanted us to share tonight:

'This past year, Ayesha Bukhari represented the students of Limestone District School Board on the Grants Committee of the Limestone Learning Foundation.

Student input into funding opportunities is considered by the Limestone Learning Foundation as a critical component to the decision-making process. Ayesha always shared the Limestone Learning Foundation Grants Committee projects and information with the Interschool Student Council, to ensure that the committee received the opinions and suggestions from the diverse student population of the schools.

Ayesha has been an excellent student representative, always presented her thoughts and ideas in a positive manner, and considered both sides of the discussion before making her decision. She is a very intelligent individual with a warm and kind personality, and she consistently demonstrates desire and self-motivation to succeed.

The Limestone Learning Foundation is pleased to present Ayesha with a cheque for \$200, as a gesture of our appreciation for her time and effort contributed to Limestone Learning Foundation Grants Committee. On behalf of the Foundation, we wish her the very best of success in her future endeavours.'

We thank all three of you for your leadership, strong advocacy, and dedication to your role as Student Trustees, and wish you good luck with your future endeavours! Congratulations!"

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8.3 Delegation Feeding Minds: Food and Beverage Policy (PPM-150)

Chair Godkin invited Madison Stewart who joined virtually from Food for Good, to make her delegation. She shared a video related to PPM 150, School Food and Beverage Policy. Trustees were invited to ask questions of clarification with further discussion potentially occurring at the August 20, 2025 Board Meeting.

9. ADOPTION OF THE AGENDA

Chair Godkin shared that correspondence from Trustee Hutcheon was received indicating her resignation from her role as Chair. As a result, he proposed the addition of an agenda item to address this following the Reports from Officers agenda item.

MOVED BY: Trustee Lloyd and seconded by Trustee McGregor that the agenda, as amended, be approved. Carried.

10. DECLARATION OF CONFLICT OF INTEREST

Chair Godkin asked that if Trustees have a conflict of interest, could they please identify the item number. There were no conflicts declared.

11. PRIVATE SESSION REPORT

Chair Godkin invited Trustee Ruttan to provide the Private Session Report:

At the Special Meeting of the Board, May 27, 2025:

- Director Burra provided a personnel update.

At the Education, Policy, and Operations Meeting, June 4, 2025:

- Director Burra provided a personnel update

Earlier this evening during Private Session:

The Private Session minutes were approved from the following:

- The May 21, 2025, Regular Board Meeting
- The May 27, 2025, Special Meeting of the Board
- The June 4, 2025, Education, Policy, and Operations Committee Meeting
- Associate Superintendent Gollogly provided a Safe Schools update.
- Trustee Lloyd provided a personnel update which resulted in a motion being passed.

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There was no other business conducted, or motions passed in Private Session.

*MOVED By Trustee Ruttan and seconded by Trustee Lloyd that the Private Session Report be received.
Carried.*

12. APPROVAL OF MINUTES

- 12.1 Budget Committee Meeting Minutes – April 16, 2025
- 12.2 Regular Board Meeting Minutes – April 23, 2025
- 12.3 Audit Committee Meeting Minutes – May 5, 2025
- 12.4 Education, Policy, and Operations Committee (EPOC) Meeting Minutes – May 7, 2025

*MOVED BY Trustee Scott and seconded by Trustee Ruttan that the minutes, as presented, be approved.
Carried.*

13. REPORTS FROM OFFICERS

13.1. Chair's Report

Chair Godkin stated: "As we approach the end of another remarkable school year, I want to take a moment to reflect on and celebrate the incredible efforts and achievements of our Limestone community.

June marks not only the closing of the academic year but also a time of celebration, reflection, and gratitude. Across our district, students have been wrapping up their studies, showcasing their learning, and participating in a wide range of extracurricular activities that highlight their creativity, leadership, and school spirit.

I want to extend my heartfelt thanks to our students for their resilience, enthusiasm, and dedication throughout the year. Your hard work and perseverance have been truly inspiring.

To our educators, support staff, and administrators—thank you for your unwavering commitment to student success. Your passion and professionalism continue to shape a learning environment where every student feels supported and empowered.

To our families and caregivers—your partnership and encouragement have been vital. Thank you for being such an integral part of our students' journeys.

This month, we've also seen vibrant celebrations of diversity and inclusion across the district. Pride events have brought our communities together in powerful and joyful ways. A special thank you to everyone who

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participated in the Greater Napanee Pride Parade and the Kingston Pride Parade. Your presence and support send a strong message of love, acceptance, and unity.

We were also proud to support the second annual Inclusive Fun Fair hosted by the Inclusive Play Project at Shannon Park on June 7. This free, family-friendly event brought together community members of all ages and abilities to celebrate inclusion, accessibility, and connection. With live entertainment, a bustling vendor market, interactive games, and a vibrant KidsZone, the fair raised awareness and funds for Kingston's first fully inclusive playground. Events like this remind us of the power of community and the importance of creating spaces where everyone feels welcome and valued.

As we look ahead to the final days of the semester, let's continue to lift each other up and celebrate the many successes—big and small—that have defined this school year.

Wishing everyone a safe, restful, and joyful summer ahead."

13.2. Director's Report

Director Burra stated: "Good evening, Trustees and the viewing public. I am pleased to provide you with my update tonight as we enter the last ten days of the 2024-2025 school year.

June is always a time of reflection as we complete one school year and continue preparations for the next school year. It is also a time of change as we see students graduate from secondary school, staff retire, and many staff and students prepare for transitions. It is also a time of celebration across the system as students graduate and enjoy end-of-year activities and celebrations. We were able to enjoy some celebrations this evening with the annual Limestone Staff Awards. This evening we heard, and saw, some great examples of people focused on doing the very best they can to support students and learning in LDSB.

In recent weeks and months, many graduating Limestone students have received significant scholarships and admissions to universities, colleges, and apprenticeships or have developed work plans for next year. I would be remiss to not mention the fact that Student Trustee Bukhari deserves to be recognized for being a TD Scholarship recipient, and the Trustee Laurie French Student Leadership Award from the Community Foundation for Lennox and Addington. Congratulations student trustee Bukhari. With secondary graduations just over a week away, I know Trustees and Senior Staff can look forward to hearing the plans of LDSB grads at those celebrations and honouring the graduates of 2025.

I would also like to highlight for Trustees the tremendous success Limestone athletes experienced at the Provincial Finals in Track and Field. Wyatt Lee from FSS won Gold in the Senior Boys 100 metre and 200 metre. Athena Andrezyk from KSS won Gold in the Senior Girls 3000 metre. And the junior girls 4x100

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relay team from KSS also won gold. That team consisted of Caitlyn Wimmer, Mara Barrow-McLagan, Amaya Barrows-McLagan and Marina Playter-Tuffs. Limestone students also won two silver medals and four bronze medals. I should also note that the LSS senior boys won provincial AA gold. I should also note that LSS and KSS hosted provincial soccer championships. Congratulations to these winners and all of the other LDSB athletes who participated in the provincial finals.

In reflecting on the 2024-2025 school year, or any other school year, I think it is important to again remember Kathy Freston's wise words: "The goal is progress, not perfection." In education the stakes are always high for each learner, and there is always more we can do to serve each student. While there is always much to celebrate, there is also always room for improvement in realizing our LDSB intention of making a positive difference in the lives of every student, in every classroom, in every school.

Given June is National Indigenous History Month, and Saturday is National Indigenous Peoples Day, Trustees should be aware that there are a range of activities occurring in the community this weekend, and at Confederation Park. This information has been shared with schools.

As Trustees are aware, June is also Pride month, and like the last few years, Limestone formally participated in the fourth annual Napanee Pride Parade earlier this month, which was a great success, and we also had a very strong presence this past weekend for the Kingston Pride Parade. We must continue to take a strong stance in support of human rights, and against hate in the communities we serve.

In closing, I want to offer my congratulations to all students graduating from Limestone and to staff entering their last ten days of work with Limestone. There is much to be proud of in Limestone and I have a great deal of gratitude and humility in serving as its Director. Thank you also to the Board of Trustees for your continued collaboration, strong support of public education, and advocacy. While all of us around this table may not always agree on everything, I think we can all be proud of the way we conduct ourselves and work together for the betterment of Limestone students.

Thank you, Trustees; that concludes my report for this evening."

14. CORRESPONDENCE AND ELECTION OF THE CHAIR

Chair Godkin called for a motion to accept Chair Hutcheon's resignation as Chair of the Board.

MOVED BY Trustee Scott and seconded by Trustee Neill that the Board accepts the resignation of Trustee Hutcheon from Chair of the Board. Carried.

Due to the vacancy of the Chair position, Chair Godkin called for nominations for the position of Chair of the Board for the session ending November 19, 2025.

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Trustee Elliott nominated Trustee McGregor. Trustee McGregor accepted the nomination.

Trustee Neill nominated Trustee Godkin. Trustee Godkin accepted the nomination.

Director Burra took over the election process due to Trustee Godkin's acceptance of nomination for the position of Chair. Director Burra called for nominations two additional times. Hearing none, he called for a motion that nominations be closed.

MOVED by Trustee Lloyd and seconded by Trustee Elliott that the nominations be closed. Carried.

Trustee Scott called for a point of order related to a comment from Trustee Morning. He shared that Trustee Morning may have encountered a technical issue and was unable to make her nomination. A motion to reopen the nominations commenced.

MOVED by Trustee Scott and seconded by Trustee McGregor that the nominations be reopened. Carried.

Director Burra called for nominations.

Trustee Morning nominated Trustee Ruttan. Trustee Ruttan declined the nomination.

Director Burra called for nominations two more times and hearing none, he called for a motion that nominations be closed.

MOVED by Trustee Lloyd and seconded by Trustee Neill that the nominations be closed. Carried.

Both the nominators and candidates addressed the Board. The candidates thanked their colleagues for their nominations.

Trustees voted on their selection of the Chair of the Board. Superintendent Silver and

Superintendent Young counted the votes. Director Burra congratulated Trustee McGregor on being voted Chair of the Limestone District School Board for the session ending November 19, 2025.

Director Burra called for a motion for the ballots to be destroyed.

MOVED by Trustee Scott and seconded by Trustee Maracle that the ballots be destroyed. Carried.

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15. REPORTS

15.1. OPSBA Report

Trustee McGregor provided her update:

- The Annual General Meeting was held in Niagara on the Lake. Discussion ensued at the conference about the location with a suggestion that future meeting be held in Toronto or Ottawa for better accessibility. There were some great guest speakers and several meetings taking place. Trustee McGregor remarked on the 'Landscape of Nations' tour she attended during the conference which is a memorial dedicated to the contributions and sacrifices made by the Haudenosaunee Six Nations and Indigenous allies that participated in the War of 1812.
- The November Regional Meeting will be held Renfrew.

15.2. Student Trustees' Report

Chair McGregor invited Student Trustee Kolosov to give her report. She stated, "Good evening Trustees,

We had our last Interschool Council (ISC) meeting on the third of this month. At this meeting, we celebrated our success as a group this past school year, where the school representatives from each school brought their incoming reps for next year, which gave us the chance to meet and get to know our ISC team for next year!

On June 10, after a lot of hard work from ISC members, we were able to run the LDSB Community Pride Event. During this event we had a number of school groups coming in to host tables with some arts, crafts, and games, as well as community organizations like the Kingston Public Library. We were also thrilled to have the Queens Faculty of Education GSA come in, as well as Kingston Youth Pride, and LDSB's Alyssa Vernon who did some collaging with guests. Student-run booths included face painting, flag painting, bracelet and keychain making, and more. It was such an amazing experience to see all of the students and families coming together to enjoy an evening of celebration to kick off Pride Month. We would like to extend a big thank you to all of the community members who came in, staff who helped support the event, the KSS custodial team for helping set up, and all of the students who helped make the event possible and the great success it was!

We also had Pat Vanderholst do a PD session on Indigenous land teachings, with a tour around Lake Ontario Park, sharing different teachings connected to the land. On behalf of ISC, I'd like to thank Pat for sharing his time and knowledge with us.

On behalf of the incoming Student Trustees, we look forward to what the next term of ISC will bring next school year!

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Thank you.”

15.3. Reports for Action None at this time.

15.4. Reports for Information

15.4.1. Operational Plan: Integrated Technology Services (ITS)

Associate Superintendent Hedderson introduced his report and emphasized the alignment with all five strategic goals:

- Improve student well-being/sense of belonging, participation/engagement in class time, and focus on learning.
- Improve literacy learning and achievement for every student.
- Improve math learning and achievement for every student.
- Improve graduation rates and preparedness for future success for all groups of students.
- Improve responsiveness and service for families, staff, and community partners.

Associate Superintendent Hedderson invited Manager of Information Communication Technologies, Kelvin MacQuarrie, and Manager of Innovation and Digital Transformation, Laura Alward to continue the presentation.

Manager MacQuarrie shared the operational framework noting that the plan is structured around three pillars; Data Integrity, Learning Environment and Infrastructure Improvements, and Customer Service Excellence. He shared some examples of the ongoing technology deployments and upgrades to the Board. He shared that 5,960 one-to-one laptops were deployed over the last three years to secondary students. He noted that 1,264 iPads and 2,156 Chromebooks have been deployed to the system with 1,400 additional Chromebooks being added over the summer. Manager MacQuarrie shared that upgrades have been made to 11 Secondary School labs with eight more computer labs being upgraded over the summer. He shared that due to bulk purchasing, the board has been able to save approximately \$400 off each laptop. This summer, 400 educator loaner laptops will be refurbished and redeployed to the system to support Educational Assistants, part-time educators, and vocational instructors.

Manager MacQuarrie shared some information on how technology is monitored over time. He shared a graph showing board device reliability and the impact on service levels. His data showed that with the overall increase in laptops for staff and students, the support calls received for devices remain manageable and show a slightly decreasing trend. Manager MacQuarrie shared some statistics on the status of classroom projectors. He indicated that approximately 88% of our classroom learning spaces are equipped with a projection device. Of 88%, 24% of the projectors in the system are out of date. As a

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result, ITS piloted interactive TV panels at various schools to examine the possibility of replacing projectors with these screens.

Manager MacQuarrie shared some of the other projects that ITS is working on including the implementation of a new immutable data backup solution. The system protects cloud e-mails, SharePoint, and server data from ransomware attacks, and was proved effective during the recent cyber incident by enabling rapid recovery.

Other projects underway include the rollout of Microsoft 365 Copilot licenses to administrators, managers, and senior staff, as well as a transition to a different service desk platform. The shift aims to streamline services and leverage existing board-wide platforms and utilizes the existing system, eBase. This platform includes features to allow tracking of devices improving oversight. Manager MacQuarrie turned the presentation over to Manager Alward.

Manager Alward highlighted some projects underway aimed at improving efficiencies for families, students, and staff. A notable development was the consolidation of the student human rights and safe schools reporting forms into a single, streamlined structure, simplifying the process for families and enabling school administrators to view and classify all incoming concerns more efficiently. Additionally, enhancements were made to the elementary staffing app, which was well-received last year. New features now support consolidation, surplus, and return-from-leave requests, offering a unified tool for staff and improved data visibility for HR and staffing committees.

Manager Alward shared progress on the student achievement tools: following the launch of the school portfolio and class profile in previous years, a new student profile was introduced to centralize key data points for individual students, supporting educators and administrators in monitoring learning, well-being, and achievement. This includes tracking progress through tools like reading screeners. Furthermore, the Student Achievement Plan app was updated to allow administrators to input both qualitative and quantitative data, including key performance indicators, into a single platform, enhancing efficiency and data integration. During check-ins, data is now collected within a centralized app, enabling the creation of aggregated dashboards that provide Senior Staff with a comprehensive view of all check-in information across the system.

Within the Innovation and Digital Transformation portfolio, corporate applications have focused on data integration and process improvements. This includes the release of balancing templates to support school office staff with ministry reporting, along with process reviews and additional training. A significant milestone was achieved with zero data corrections required in graduation rate verification—an outcome of years of improved data practices.

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Following the recent cyber incident, the rollout of a new electronic file storage system was accelerated, providing all schools, departments, and programs with standardized digital storage spaces. This initiative supports operational efficiency and lays the foundation for future board-wide records management. The ITS management team uses a visual roadmap to monitor workloads, allocate resources, and adapt to operational needs, helping to identify over-allocated teams and maintain flexibility. The corporate team also follows a cyclical OnSIS reporting process, reviewing errors and responding to Ministry of Education quality assurance activities. These reviews help identify recurring issues and drive process adjustments, contributing to improved data accuracy. Currently, the team is refining processes in response to repeated Ministry inquiries, particularly in development-related submissions, as part of a continuous improvement cycle.

Manager Alward concluded the presentation by sharing that a survey was sent out in May of this year to Principals asking the question: *What supports/structures/processes would you say supported your work in moving the Student Achievement Plan forward for this year?*

- Student Achievement Plan application 68%
- Data dashboards 82%

She explained that much of this work stems from the Corporate Services Survey, which gathers staff input on what's working and what needs improvement. Another Corporate Services Survey will be released Fall of 2025 and will assist with the next iteration of the ITS Operational Plan.

Chair McGregor thanked Associate Superintendent Hedderson, Manager MacQuarrie, and Manager Alward for their presentation and called upon Trustees for questions.

15.4.2. Math Achievement Action Plan Update

Associate Superintendent Hedderson provided an update on the Math Achievement Action Plan (MAAP), emphasizing its alignment with the strategic plan and its focus on fostering positive cultures that support student engagement, well-being, and achievement—particularly in mathematics. The plan prioritizes building educator capacity, supporting administrators and school teams in using data to guide instructional decisions, and ensuring interventions are responsive to student needs. Preliminary data is still being collected as schools work to maximize student growth opportunities ahead of the final report submission to the province in mid-July.

The three provincial priority actions remain: implementing the curriculum with fidelity using high-impact instructional practices, deepening math content knowledge, and understanding the math learner. The

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update also referenced Phase 4 of the MAAP, noting continued efforts to strengthen these focus areas. Associate Superintendent Hedderson reviewed the four Key Provincial Indicators for 2024-25:

- Number of students who progressed in their level of achievement on math report cards.
- Monitoring the levels of achievement of students supported through curriculum modifications on math report cards.
- Number of students whose individual attendance rate in math class is equal to or greater than 90%.
- Number of Grades 3, 6, and 9 Math students who report positive results regarding Math attitudes and confidence.

This year's MAAP placed intentional focus on highlighting the progress of students with math modifications, particularly at the elementary level. While some progress was noted, further work remains, and adjustments will be made based on feedback and data trends. EQAO results showed encouraging signs:

- Grade 3 saw a 13.6% increase in students meeting the standard.
- Grade 6 improved by 3.1%.
- Grade 9 showed a 1.6% decrease, although ten more students met the standard compared to the previous year.

Preliminary report card data from Term 2 also indicated growth. Progress among students with math modifications remained relatively stable, with a slight increase in those achieving the standard. These early indicators will be further analyzed alongside other data sources with the goal of exceeding the provincial average.

Associate Superintendent Hedderson emphasized the importance of identifying areas needing attention to support student progress in math, mainly through the analysis of provincial prevention metrics such as attendance and student self-perception. Attendance data revealed a decline in the percentage of students maintaining 90% or greater attendance in math, with Grade 9 Semester 2 dropping to 42.5% and elementary Term 2 to 57.16%, though this includes all absences, even approved ones like sports or competitions; efforts are underway to disaggregate this data for clearer insights. Encouragingly, student confidence in math has improved, with 62.31% reporting confidence in an internal survey, up from 57% reflected in EQAO data. Early indicators suggest a link between increased fluency and confidence. Associate Superintendent Hedderson shared that the team continues to work on standardizing grade-level expectations across schools and is leveraging AI tools to help educators identify and address misconceptions, all as part of a broader strategy to uphold high expectations and ensure equitable learning experiences system-wide.

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Associate Superintendent Hedderson concluded his report by noting that schools have been actively supporting math learning at home through updated family math kits and hosting family math nights using materials developed by the math team and supplemented locally. He shared that a monitoring cycle has also been implemented, guiding educators and administrators to engage in continuous actions throughout the school year to track student progress and provide early interventions. Educators and administrators are increasingly seeking support, indicating growing coherence and shared commitment across the system to improve math outcomes.

Chair McGregor thanked Associate Superintendent Hedderson for his report and called upon Trustees for questions.

16. UNFINISHED BUSINESS

None at this time.

17. NEW BUSINESS

None at this time.

18. CORRESPONDENCE

None at this time.

19. NOTICE OF MOTION

None at this time.

20. ANNOUNCEMENTS

None at this time.

21. COMMITTEE MINUTES FOR INFORMATION

- 20.1. Indigenous Education Committee Meeting Minutes – September 24, 2024 (Pages 42-45)
- 21.2. Indigenous Education Committee Meeting Minutes – November 26, 2024 (Pages 46-48)
- 19.3. Indigenous Education Committee Meeting Minutes – January 28, 2025 (Pages 49-51)
- 19.4. Indigenous Education Committee Meeting Minutes – March 18, 2025 (Pages 52-55)
- 19.5. Special Education Advisory Committee Meeting Minutes – April 16, 2025 (Pages 56-62)
- 19.6. Special Education Advisory Committee Meeting Minutes – May 22, 2025 (Pages 63-65)

22. FUTURE BOARD MEETING SCHEDULE

August 20, 2025

23. ADJOURNMENT

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MOTION MOVED BY: Trustee Godkin and seconded by Trustee Lloyd that the meeting adjourn. Carried.

The Meeting Adjourned at 8:36 p.m.

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[See Yourself in Limestone](#)