



REGULAR BOARD MEETING MINUTES – MARCH 27, 2024

PRIVATE SESSION

Roll Call:

Trustees:	Staff:
J. Brown G. Elliott (regrets) B. Godkin (Vice-Chair) R. Hutcheon (Chair) (virtual) T. Lloyd K. Maracle (virtual) K. McGregor J. Morning J. Neill (regrets) S. Ruttan E. Eckloff (Student Trustee) (regrets) A.J. O'Keefe (Student Trustee) (regrets) A. Wang (Student Trustee) (regrets)	K. Burra, Director of Education P. Gollogly, Associate Superintendent S. Hedderson, Associate Superintendent A. McDonnell, Superintendent of Education T. McKenna, Associate Superintendent S. McWilliams, Superintendent of Human Resources S. Sartor, Associate Superintendent J. Silver, Superintendent of Education C. Young, Superintendent of Business Services
Guests:	Recorder:
None at this time.	S. Mitton, Executive Assistant to the Director and Trustee Liaison

1. CALL TO ORDER

Vice-Chair Godkin called the meeting to order.

2. RESOLVE INTO COMMITTEE OF THE WHOLE

MOTION: To move into Private Session.

MOVED BY: Trustee Brown and seconded by Trustee Lloyd. Carried.

3. DECLARATION OF CONFLICT OF INTEREST

Vice-Chair Godkin asked Trustees if they had a conflict of interest to declare with any of the agenda items. There were no conflicts declared.

4. ACTION ITEMS

- 4.1 Regular Board Meeting Minutes (private) – February 28, 2024
- 4.2 Education, Policy & Operations Committee Minutes (private) – March 6, 2024

MOTION MOVED BY: Trustee Brown that the minutes listed in Action Items, Private Session, as distributed, be approved. Carried.

5. FOR INFORMATION

- 5.1 Safe Schools Update – Associate Superintendent Gollogly provided a safe schools update.
- 5.2 Property Update – Superintendent Young provided a property update.
- 5.3 Personnel Update – Director Burra provided a personnel update.
- 5.4 Labour Update – Superintendent McWilliams provided a labour update.
- 5.5 Legal Update – None at this time.
- 5.6 OPSBA Update – None at this time.

6. REPORT TO PUBLIC SESSION

Vice-Chair Godkin called for a motion for the Board to rise and report.

MOTION: That the Board rise and report.
MOVED BY: Trustee McGregor. Carried.

PUBLIC MEETING

Roll call:

Trustees:	Staff:
J. Brown G. Elliott (regrets) B. Godkin (Vice-Chair) R. Hutcheon (Chair) (virtual) T. Lloyd K. Maracle (virtual) K. McGregor J. Morning J. Neill (regrets) S. Ruttan E. Eckloff (Student Trustee) A.J. O’Keefe (Student Trustee) A. Wang (Student Trustee) (regrets)	K. Burra, Director of Education M. Christopher, IT Programmer M. Crothers, Communications Consultant A. Grange, Communications Consultant J. Douglas, Communications Consultant P. Gollogly, Associate Superintendent S. Hedderson, Associate Superintendent A. McDonnell, Superintendent of Education T. McKenna, Associate Superintendent S. McWilliams, Superintendent of Human Resources J. Silver, Superintendent of Education C. Young, Superintendent of Business Services
Guests:	Recorder:
Secondary Music Teacher, Kristen Martin Secondary Music Teacher, Marcy Satnick	S. Mitton, Executive Assistant to the Director and Trustee Liaison

Vice-Chair Godkin welcomed everyone to the Regular Board Meeting. He indicated that he would be chairing the meeting as the Chair is attending remotely this evening. He called the roll.

Trustee Lloyd provided the Acknowledgement of Territory. “The Limestone District School Board is situated on the traditional territories of the Anishinaabe and Haudenosaunee. We acknowledge their enduring presence on this land, as well as the presence of Métis, Inuit, and other First Nations from across Turtle Island. We honour their cultures and celebrate their commitment to this land.”

7. ADOPTION OF AGENDA

MOVED BY: Trustee Morning and seconded by Trustee Brown that the agenda, as presented, be approved. Carried.

8. DECLARATION OF CONFLICT OF INTEREST

Vice-Chair Godkin asked that if Trustees have a conflict of interest, could they please identify the agenda item number. There were no conflicts declared.

9. PRESENTATION

9.1 Limestone Music Celebration-

Vice-Chair Godkin called upon Director Burra to introduce members of the coordinating team responsible for the Limestone Music Celebration. Director Burra introduced secondary music teachers Kristen Martin and Marcy Satnik. On February 21, 2024, at Grant Hall, approximately 300-400 Secondary students participated in the Limestone District School Board Music Celebration. Director Burra highlighted that this event was made possible because of the investment from Trustees to Secondary Arts programs, with a music focus and support of the Limestone Learning Foundation. He acknowledged the hard work, effort and planning required to make an event of this size happen. Kristen and Marcy shared highlights of the day. Vice-Chair Godkin thanked Kristen and Marcy for their presentation and called upon Trustees for questions.

10. PRIVATE SESSION REPORT

Vice-Chair Godkin stated that:

During private session of the Education, Policy, and Operations Committee Meeting on March 6, 2024:

- Superintendent McWilliams gave a labour update.
- Director Burra gave a Personnel update.

And earlier this evening during Private Session:

- The private session minutes were approved from the Regular Board Meeting of February 28, 2024, and the Education, Policy and Operations Committee Meeting of March 6, 2024.
- Associate Superintendent Gollogly gave a safe schools update.
- Superintendent McWilliams gave a labour update.
- Superintendent Young gave a property update.
- Director Burra gave a personnel update.

There was no other business conducted, or motions passed in Private Session.

MOTION MOVED By Trustee Godkin and seconded by Trustee Lloyd that the Private Session Report be received. Carried.

11. APPROVAL OF MINUTES

11.1 Regular Board Meeting – February 28, 2024

11.2 Education, Policy and Operations Committee – March 6, 2024

MOTION MOVED BY Trustee Lloyd and seconded by Trustee Morning that the minutes, as presented, be approved. Carried.

12. REPORTS FROM OFFICERS

12.1 Chair's Update

Chair Hutcheon stated: "Yesterday, the provincial government released its budget, and with it several announcements. Funding for school boards primarily flows through Grants for Student Needs (GSN), which are yet to be announced, but we are expecting those to be shared in April.

Limestone District School Board Financial Services will be reviewing the funding grants and will provide context at our April 17 Budget Meeting. Staff will also have details from our budget survey which just closed on Monday. I, for one, am very much looking forward to hearing those. On behalf of all trustees, I extend a sincere thank you to all those who were able to fill out the survey. The feedback we receive from families, students, staff, and community members is crucial information as we begin the budget process.

As Spring arrives and with it warmer temperatures and longer days, I hope students, families, and staff gain much needed energy and optimism as we round the corner to the final months of this school year.

And that concludes my report."

12.2 Director's Update

Director Burra stated: "Good evening, Trustees and the viewing public. Based on recent weather, it appears spring is upon us. As I indicated in my last update in February, as we head further into the spring season, preparations for 2024-2025 continue to ramp up. A critical component of this planning and preparation is the overall budget. As people are aware, the provincial government released the full provincial budget yesterday. That being said, we still await the GSN information and Ministry memos that accompany the specific funding for Limestone. We should receive this information in the next 2-3 weeks. Consequently, to date, the only information we have is the general budget information that was released yesterday. So, while we continue to prepare for next year, some critical decisions will have to wait until we see our specific budget allocations.

As Trustees are aware, there have been a number of engagement opportunities for students,

families, and staff in the past few weeks: virtual school interest for 2024-24, the school year calendar, and the budget survey are prime examples.

This evening Trustees had the opportunity to hear about the Limestone Music Celebration that occurred in February. This was a great showcase for Limestone and you can clearly see it had a tremendous impact on the students involved, and is a wonderful opportunity for community partnership while supporting the clear need for arts activities for students. While partnerships were critical, I also need to highlight again the decision the board made a couple of years ago to invest some surplus funds into secondary arts. This event highlighted the value of that investment and was a wonderful evening.

This evening there are four reports on the agenda: A Math Achievement Action Plan Update, A follow up Virtual School Update, The Provincial Student Achievement Plan- Public Posting Required by April 2, and the Solar Eclipse on April 8.

Finally, I would also like to highlight a few significant events or awards from the past few weeks. First, I would like to commend SHS teacher Michelle Fraser for being awarded an OFSSA Leadership in Sport Award at the AA Girls Volleyball OFSSA tournament that was hosted by Sydenham HS in early March. Second, I would also like to commend retired LCVI teacher Joanne Riley for being the recipient of a 2024 Descartes Award for significant and outstanding contributions to math or computer science education in Ontario.

Third, I would like to highlight the LDSB/KEDCO/Queen's Innovation Centre workshop series that occurred on Thursday, March 7th focusing on Entrepreneurship and Business for students who are racialized or Indigenous. These Students had the opportunity to engage in a number of workshops and with local business owners, as well as entrepreneurs. This work will culminate with the Limestone Young Entrepreneurs in Action showcase at Queen's on April 18th. These events provided exposure to a range of career pathways: university, college, trades, business and the arts. This event included support from Queen's, St. Lawrence, local businesses, and experts in the trades. It was a great event and evolved from an idea put forward by an Ernestown SS student.

These are just some of the examples of a wide range of activities and partnerships that are occurring in Limestone schools and in the community. And staff that deserve to be

acknowledged and celebrated.

That concludes my report.”

13. REPORTS

13.1 OPSBA Report – Trustee McGregor

Trustee McGregor provided her update:

- Reminder to Trustees of the Saturday, April 6, Eastern Region Meeting at Kingston Secondary School from 9:00am-4:00on. Please RSVP by tomorrow.
- Reminder to Trustees that April 25 & 26 Education Labour Relations & Human Resources Symposium.

OPSBA Board Meeting highlights:

- -Presentation from TDSB educator and author, Matthew Morris (Black Boys Like Me).
- -Presentation by Celine Chiovitti, Executive VP and Head of Pensions at OMERS.
- -Labour Relations Update Note: Janet Edwards will be retiring.
- -OPSBA Brand Refresh.
- Take Your MPP to Work Day, May 21-24 2024.
- Reports from Indigenous Trustees Council and Black Trustees’ Caucus.
- New Student Scholarship Opportunity. Last year was the final year for the Public Property Assessment Network. Association of Municipalities of Ontario (AMO) will fund a new scholarship. Details to come in the next few weeks.
- OPSBA Constitution and By-law Amendment and Member Board Policy Resolution Submissions. Deadline is Wednesday, April 10, 2024, at 4:30 pm.

13.2 Student Trustees’ Report

Student Trustee O’Keefe stated: “The March Inter-school Student Council Meeting was held at the board office on March 19th. Student Trustees Eckloff and O’Keefe were present with regrets from Trustee Wang. This meeting was short, as we had many regrets from the school representatives, including LCVI, ESS, NDSS, KSS, SHS and one representative from LSS.

Trustees began the meeting brainstorming for our final board-wide event, as we had discussed doing a more ambitious event. We decided to do a three-day-long spirit competition surrounding each school's respective end-of-school-year festivities. On the day of the end of the school year event, such as a carnival or BBQ, students will be encouraged to wear their school colours, the other two days are pre-decided spirit days. The competition aspect will be the culmination of the participation over the three spirit days and the in-house event each school is

hosting during their event. For the in-house aspect most schools are putting on a teacher-related activity, for example teacher pie in the face or a teacher dunk tank. The school with the most participation in all these events will win. This will occur at the end of May from the 22nd to the 24th, where schools are free to assign what will ensue on each date.

We are looking forward to continuing to iron out the details at future meetings and see which school will win at the end of May.”

Vice-Chair Godkin thanked Student Trustee O’Keefe for her update and called upon Trustees for questions or comments.

13.3 Reports for Action

None at this time.

13.4 Reports for Information

13.4.1 Math Achievement Action Plan Update -

Associate Superintendent Hedderson introduced his report. He reminded Trustees about the three provincial priority areas:

- Fidelity of the math curriculum
- Math content knowledge for teaching
- Knowing the math learner

The focus of Phase I was capacity building and building fluency. Phase I will continue through into phase II and shift from emphasis on implementation to an emphasis on adoption, refinement, and monitoring impact. With Phase II there is the introduction of fifteen new KPIs and the shift to capacity building focus:

- Shared analysis of achievement data and historical trends (report cards).
- Compare identified Level 2 student data with LDSB Math Diagnostic Data (or equivalent).
- Professional learning (educators and administrators) around Math Content Knowledge.
- Resource Review.
- Co-Planning.
- Intervention.
- Monitor and Measure Impact.
- Continued Support from School Math Facilitators in Math Priority Schools.

Associate Superintendent Hedderson introduced the use of a Digital Math tool which is

available for all students in Grades 3, 6, 7, 8 and 9. There are specific guidelines that the Digital Math tool must include:

- Be available in English and French.
- Align with the Ontario math curriculum.
- Include reporting for parents and educators to monitor student achievement.
- Be adaptive and responsive.
- Comply with the Accessibility for Ontarians with Disabilities Act, 2005 (AODA).
- Be from the OECM-approved list.

This was intentionally not implemented in the fall in order to maximize the funding available. The Digital Math Tool to support learning in classrooms and at home is Knowledgehook. Associate Superintendent Hedderson reviewed sample KPIs for Phase II with Trustees. He explained that additional system support is available in a variety of formats including:

- Voluntary professional learning opportunities (virtual and in person)
- Planning for tutoring for students in Grades 3, 5, 7, 8 and 9
- Intentional preparation for EQAO Spring 2024

Vice-Chair Godkin thanked Associate Superintendent Hedderson and asked Trustees for questions.

13.4.2 Virtual School Update -

Associate Superintendent Sartor introduced her report. It was stated at the Board Meeting in February that student and community voice would be gathered through a survey process. The purpose of the survey was to see if there is interest in continuing in virtual school for the upcoming year for elementary and secondary virtual students. Another survey was also released to see if there was interest in enrolling new students in virtual school which was sent out to the general community. Associate Superintendent Sartor shared the survey results:

- Existing Enrollment – 64 Students interested in continuing.
- New Enrollment – 40 Students interested in enrolling.
- Registering at Home School – 8 Students interested in enrolling at their home school.

Associate Superintendent Sartor reviewed data on achievement, attendance, and special education as it relates to virtual school learning. She indicated that the intention is to continue to offer virtual school for Limestone students for the next school year. The format of elementary virtual learning will remain unchanged. For Grades nine and ten students entering

virtual school they will have 3 asynchronous and 1 synchronous course. These students will be a part of their area home school and will be supported by guidance staff. There are four next steps in progress:

- Communicate with Families and students who expressed interest in registering in/staying enrolled in virtual school.
- Confirm continued partnership with Kawartha Pineridge and Renfrew County District School Board on April 1, 2024.
- -Build Timetables for all incoming Grade 9-12 students.
- Continue to discuss individual support plans for each student to promote improvement in achievement and attendance.

Vice-Chair Godkin thanked Associate Superintendent Sartor for her report and called upon Trustees for questions.

13.4.3 Student Achievement Plan-

Superintendent Silver introduced her report on the Student Achievement Plan, public reporting template. She noted that the strategic plan developed by the Trustees is closely aligned with the Ministry's Student achievement plan in the three goals and eleven indicators. This year there are new reporting requirements from the Ministry of Education. This includes posting the Student Achievement Plan to the board website by April 2, 2024 and completing the Student Achievement Plan Tool by June.

Superintendent Silver shared some of the website content which Trustees can expect to see. Limestone District School Board's Student Achievement Plan has been developed to include the mandatory provincial priorities and goals: Achievement of Learning Outcomes in Core Academic Skills, Preparation of Students for Future Success, and Student Engagement and Well-Being. She shared the Student Achievement Plan with Trustees and explained that the data comes primarily from two systems, OnSiS and EQAO. She noted that there are some limitations with the data included in the Student Achievement Plan and the data is not current. The report also includes a high-level overview of initiatives that the Board is planning, or currently taking in response, to the three key priority areas. Throughout regular strategic plan and operational plan updates, Trustees can expect more information on these initiatives and newer data to reflect the progress of the plan.

Vice-Chair Godkin thanked Superintendent Silver for her report and called upon Trustees for

questions.

13.4.4 Solar Eclipse – April 8, 2024

Superintendent Silver introduced her report. She stated that we are on the path of totality for the solar eclipse viewing on April 8, 2024. She distributed eclipse glasses and safety instructions for the solar eclipse to Trustees and noted that the same glasses and information has been distributed to all Limestone District School Board students and staff.

Preparations for the eclipse began in the fall in collaboration with the City of Kingston and Queens University. Superintendent Silver thanked Queens University for providing glasses for all Limestone School students and staff. A solar eclipse task force was created which assisted in creating resources that link science curriculum to the eclipse. This information was then distributed to all Limestone schools. Superintendent Silver acknowledged intermediate STEM consultant Paul Allison for his work on facilitating information and resources to the system.

In addition to the resources, Queens University will have trained eclipse ambassadors who will also be available at some of the viewing sites on the day of the eclipse. These ambassadors have supported learning by offering workshops to educators and students in the weeks leading up to the eclipse.

Vice-Chair Godkin thanked Superintendent Silver for her report and called upon trustees for questions.

14. UNFINISHED BUSINESS

Trustee Neill's revised motion will be deferred back to agenda setting for a future date.

15. NEW BUSINESS

None at this time.

16. CORRESPONDENCE

None at this time.

17. NOTICE OF MOTION

None at this time.

18. ANNOUNCEMENTS

Vice-Chair Godkin commented on the need, regardless of individual belief systems, to continue to be mindful of our neighbours and to spread positive and caring messages.

19. COMMITTEE MINUTES FOR INFORMATION

19.1 Environmental Sustainability Advisory Committee – October 10, 2023

19.2 Indigenous Education Committee Meeting – January 30, 2024

19.3 Special Education Advisory Committee Meeting – February 14, 2024

20. FUTURE BOARD MEETING SCHEDULE

April 24, 2024

May 1, 2024 EPOC

May 15, 2024

June 5, 2024 EPOC

June 19, 2024

21. ADJOURNMENT

MOTION MOVED BY: Trustee McGregor and seconded by Trustee Lloyd that the meeting adjourn. Carried.

The meeting adjourned at 8:08 p.m.