



Learning materials are essential to the provision of effective instructional programs.

Curriculum offered in the schools of Limestone District School Board shall be supported by learning materials and resources which are relevant, current, accessible, inclusive and bias-free. The materials will stimulate critical thinking and inquiry, develop knowledge building, and engage students in the learning. This procedure provides the general guidelines for selection of curriculum materials.

1. General Criteria

1.1. Teachers shall consider the following criteria when selecting texts and resource materials for courses:

1.1.1. The materials must reflect the stated overall and specific curriculum expectations they are intended to support.

1.1.2. The materials shall be appropriate to the age, ability, and social and emotional maturity of the students.

1.1.3. The appropriateness of materials shall be judged on the basis of the whole work and of the writer's reputation. Materials shall not be rejected solely on the basis of passages or sections taken out of context.

1.1.4. For all courses, materials shall be selected so that the students' program, as a whole, reflects the pluralistic nature of our society and provides a balanced perspective on life.

1.1.5. When appropriate, materials should be selected so that the students' program, as a whole, reflects the achievement of Canadians in each area of study.

1.1.6. Where practicable, the materials should be developed and produced by

Limestone District School Board

Limestone District School Board is situated on traditional territories of the Anishinaabe & Haudenosaunee.



Canadians.

1.1.7. Consideration should be given to including works by male and female authors, as well as authors from Indigenous, racialized and marginalized groups.

1.1.8. The principal of each school shall ensure that the curriculum materials are reviewed regularly for relevance and appropriateness

2. Criteria for Selecting Language Course Materials

2.1. For language courses, materials should be selected so that the students' program, as a whole, represents a balance between traditional and modern works. Where possible and appropriate, students should be provided with some choice in selecting texts for reading.

2.2. For language courses, materials should stimulate the students to evaluate critically the aesthetic quality, form, and content of the work.

3. Criteria for Selecting Science and Technology Course Materials

3.1. Materials selected for science and technological courses should include information which assists students in developing an awareness of the role that science and technology plays in the development of society.

Reference:

Education Act S. 264 Duties of Teachers: Textbooks; S. 265 Duties of Principals: Textbooks;

S. 286 Duties of Supervisory Officers: Assist Teachers