

K-12 Principal & Vice-Principal Pool Hire

About the Limestone District School Board

The Limestone District School Board (LDSB) is situated on the traditional territories of the Anishinabek and Haudenosaunee. We acknowledge their enduring presence on this land, as well as the presence of Métis, Inuit, and other First Nations from across Turtle Island. We honour their cultures and celebrate their commitment to this land.

The Limestone District School Board's strategic vision and goals centre on inspiring hearts and minds to cultivate a future of hope and success for every student, in every classroom, in every school. The LDSB is the region's only fully inclusive school board. Limestone schools serve more than 20,500 students in 55 schools and five alternative education centres covering a geographic area of 7,719 square kilometres across the City of Kingston, the Townships of Central Frontenac, North Frontenac, South Frontenac, Addington Highlands, Loyalist, Stone Mills, the Frontenac Islands and the Town of Greater Napanee.

Position Overview

Have you ever considered leading in Limestone? Let us share what leading in Limestone means. We believe that our students are our reason for being. We are committed to advancing student achievement and well-being by growing a culture of high expectations for all students and staff. We are committed to critically examining our practices to identify systems and structures that have been barriers to the success and wellbeing of many students, while focusing on high quality teaching and learning utilizing high yield, instructional practices. We listen to the voices of all members of the Limestone community (students, families, and staff) to better understand our impact and to guide future planning and goal setting. Please see [LDSB Leadership Commitments and Reflections](#) to learn more about leading in Limestone.

If you are a highly motivated, intentional, instructional leader who is inspired and energized by the ability to foster change, create cultures of high expectations for teaching and learning, with the goal of equipping each student with the essential skills they need to shape their future, we invite you to explore leading in Limestone.

Qualifications & Experience

- Must possess or be able to complete Principal Qualifications Program, Part I, within one year of assuming the Vice-Principalship and Principal Qualifications Program, Part II, within one year of assuming Principalship
- Minimum of five years' experience as a classroom teacher
- Demonstrated commitment to student achievement and well-being as evidenced through establishing and upholding high expectations for every student
- Demonstrated instructional leadership, capacity building and ongoing professional learning
- Demonstrated ability to build and balance positive relationships with accountability
- Demonstrated ability to effectively engage families and the broader school community
- Evidence of self-awareness and reflective leadership
- Demonstrated understanding and/or experience managing school operations and resources
- Demonstrated judgement, decision making, adaptability and resilience as well as the ability to adopt a system

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perspective

- Demonstrated advocate of public education, promoting and championing the Board's vision, values, goals, and achievements

How to Apply

If this leadership opportunity aligns with your vision and values, and you can see yourself leading in Limestone, please upload your application through [Apply to Education](#), by 4:00pm Wednesday, October 29, 2025, using the [LDSB Succession Process Fillable Applicant Template](#), and include a copy of your Ontario College of Teachers Certificate of Qualification and Registration

Internationally trained professionals/applicants with equivalent international experience are encouraged and invited to apply.

Please see [Leading in Limestone Brochure](#) for more information about LDSB and our Succession Process.

Commitment to Diversity and Inclusion

Across LDSB, we are committed to removing systemic barriers not only in recruitment but in retention and promotion as well so that you can see yourself in Limestone. The LDSB is dedicated to promoting fair and equitable hiring practices that will move us forward in hiring staff who reflect the full diversity and lived experiences within the communities we serve.

We invite and welcome you, through the LDSB Succession Process Applicant Template, to self-identify as someone who has lived experiences, and who can bring valuable, diverse knowledge and perspective to our district and the students and communities we serve.

Accommodation will be provided to applicants to enable equitable participation in the recruitment process. Applicants can request accommodation at any time during the recruitment process.

Applicants who are transgender may provide records in a different name than their current legal name or name of common usage. This will not prejudice prospective employees in any way, and such information will remain confidential.

The Kingston community promotes and supports the diversity that continues to grow within our communities. For more information about Kingston and/or the LDSB, including equitable recruitment, retention and promotion practices, please visit limestone.on.ca.

We thank you for your interest in leading in Limestone.

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